



Image credit: <https://randomuser.me/>

Loretta Ramos
Archivist/Librarian of Many Hats
College of the Pines

Demographics

MLiS, undergraduate degree in history
Early career, first stable professional position
Tenure track
Establishing professional network(s)

Quote

“I want to do it all, but I’m just one person!”

Technology Comfort
Medium to high

Constraints

Time: Very constrained
Money: Moderate
Expertise: Moderate,, but
little time for depth

Needs

Support of curriculum-integrated instruction
Systems and documentation that help her supervise students in processing, metadata creation and digitization
Learned metadata in grad school, but challenged to keep up with changing standards or to specialize
Technology support is not robust at institution; eager to find other ways to provide technical infrastructure
More understanding of copyright and accessibility
Capacity for different types of work changes with time of semester or year

Scenarios

- ❖ A typical day includes two hours on a reference desk, two hours teaching, orienting two new student workers, managing stacks space, attending a faculty meeting, and creating a processing plan for a new collection.
- ❖ Wants to apply standardized rights statements to CP collections, but doesn’t have the depth in copyright to make decisions she’s confident in
- ❖ Not interested in how systems work; they just need to work
- ❖ Student assistants do a lot of metadata work, sometimes specifically connected with a course.