Ray Rice, Faculty (Teaching)
Adjunct Professor in history and humanities; College of the Pines, Hawthorne Community College, Running Start Distance Education

Demographics
Ph.D in history and humanities
Early career
Adjunct at three different schools, two in one metro area and one distance ed program
Energetic and creative, but harried

Technology Comfort
High, but doesn’t have time to dig in to details. Prefers mobile access.

Quote
“I’m excited to collaborate. My expectations are high. Help me make the best use of everyone’s time”

Constraints
Time: Very low
Money: Very low
Expertise: High

Needs
Online access required.
Rarely at a campus office.
Seeks out library personnel to collaborate, but doesn’t have time to invest in learning details.
Heavy online use of reference tools (questionpoint, chat)
Uses course management systems across three campuses; needs to be able to seamlessly integrate library resources

Scenarios
❖ Wants to integrate primary sources (including archives, manuscripts, rare books, newspapers, and other materials) into courses.
❖ Need to find enough material on a topic for each student to do a project
❖ Looking for resources that can be used for different classes, in different locations (e.g. teaching History of French Literature at two different schools)