JOHN F. HELMER PROFESSIONAL DEVELOPMENT AWARD

PROJECT TITLE

"HIP, HIP, Hooray! Sharing Strategies for Implementing High-Impact Practices in Academic Libraries"

PROJECT LEADER(S)

Janet Hauck
Business and Social Sciences Librarian
Ames Library
Seattle Pacific University
3307 Third Ave W.
Seattle, WA 98119
hauckj@spu.edu
206-281-2788

Kristen Hoffman
Psychology and Scholarly Communications Librarian
Ames Library
Seattle Pacific University
3307 Third Ave W.
Seattle, WA 98119
khoffman@spu.edu
206-281-2423

PROJECT DESCRIPTION

Summary

This project will be a free, **one-day symposium** that will gather Alliance members at Seattle Pacific University, to collaborate and learn from one another about **implementing High-Impact Practices** in our libraries and institutions. A project team will plan an agenda of presentations, break-out sessions, and hands-on activities, determined through a call for session proposals. The symposium's purpose will be for Alliance members to share how we are already implementing HIPs in our libraries, and gain strategies for how we might more fully expand and integrate with our campus partners regarding High-Impact Practices.

This exchange of expertise will benefit the entire Alliance, because the Alliance Strategic Initiative to "Strengthen Member Institutions" will be effectively met. In particular, two of the objectives under the "Strengthen Member Institutions" initiative will be targeted, as participants "build member staff capacity to address challenges through innovative practice," as well as "coordinate and leverage expertise within individual member institutions for shared benefit." At the end of the day, symposium participants will be prepared to return to their institutions to "Equip Students for Success," which meets another of the Alliance Strategic Initiatives.

Why hold a symposium on High-Impact Practices in libraries? The innovative implementation of HIPs in higher education has, in its relatively short history, had a huge impact on students at institutions all across the country. As defined by George Kuh (1), high-impact practices are certain active learning practices that educational research suggests will increase rates of student engagement and student retention. These are teaching and learning practices that have been widely tested and shown to be beneficial to students from many backgrounds. They induce high levels of student engagement in substantive tasks that deepen learning, which is what libraries strive to do every day. The eleven HIPs are:

- First-Year Experiences
- Common Intellectual Experiences
- Learning Communities
- Writing-Intensive Courses
- Collaborative Assignments and Projects
- Undergraduate Research
- Diversity/Global Learning
- ePortfolios
- Service Learning, Community-Based Learning
- Internships
- Capstone Courses and Project

The discussion of High-Impact Practices has been more recently taken up in the library literature, with a flurry of articles appearing in 2015, and a steady stream thereafter. In the academic library's role as a collaborative campus partner working to equip students for success, it is natural that we are seeking ways to collaborate with campus partners on the HIPs. At an ACRL 2019 roundtable, attendees (of which Project Leader, Janet Hauck, was one) discussed this topic, and many made a strong case for active participation in their institutions' HIPs efforts. A number of roundtable attendees worked at institutions that were requiring implementation and assessment of HIPs across every department on their campuses, and these librarians provided concrete examples of the good work they were doing.

This project proposal is inspired by the ACRL 2019 roundtable discussion, along with the library literature on the subject and an internal survey at the SPU Library. By gathering together to coordinate and leverage our combined expertise, the Alliance and its members will experience great impact.

(1) Kuh, George D. *High Impact Educational Practices: What They Are, Who Has Access to Them, and Why They Matter.* Wash. DC: AAC&U, 2008.

Learning objectives and outcomes

- Participants will identify High-Impact Practices and their applications in libraries
- Participants will describe strategies for collaborating with campus partners to implement HIPs
- Participants will plan an action regarding HIPs that they can apply at their institutions

Connection to the Alliance strategic plan

This exchange of expertise will benefit the entire Alliance, because the Alliance Strategic Initiative to "Strengthen Member Institutions" will be effectively met. In particular, two of the objectives under the "Strengthen Member Institutions" initiative will be targeted, as participants "build member staff capacity to address challenges through innovative practice," and "coordinate and leverage expertise within individual member institutions for shared benefit." Symposium participants will be prepared to return to their institutions to "Equip Students for Success," which meets another of the Alliance Strategic Initiatives.

Timeline for project implementation

WHAT	WHEN	WHO
Form project planning team	Jan 2020	Project Leaders
Secure symposium venue (SPU)	Jan 2020	Leaders
Secure discount lodging rate	Jan 2020	Leaders
Set draft symposium agenda	Jan-Feb 2020	Project Team
Publicize symposium to Alliance	Feb 2020	Team
Issue call for session proposals	Feb 2020	Team
Review session proposals and inform those selected (10)	Mar 2020	Team
Set final symposium agenda	Mar 2020	Team
Open registration to Alliance	Mar-Apr 2020	Team
Publicize and open registration to non-Alliance members	Apr 2020	Team
Order breakfast and lunch	Apr 2020	Leaders
Hold symposium at SPU	May 2020	Team
Write final project report	June 2020	Leaders
Share project results with Alliance, as appropriate	June 2020	Leaders